Reception – Summer Term Phonics

**Mrs.Sharphouse and Mrs.Bacon’s Group**

This is a continuation from the original sheet we gave you. Please don’t move onto this until your child is confident with the sounds from the previous phonics sheet.

You may see a sound written as a-e or e-e; these are called split digraphs. A split digraph is two letters, split by a consonant, making one sound e.g. hate. Without the e on the end the word would say h-a-t. The ‘a’ sound is a short sound. Once the e is added, the ‘a’ becomes a long sound. Here is a useful video to explain split digraphs in further detail <https://www.youtube.com/watch?v=S-DHdrOrUeY&feature=youtu.be>

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| **Week 5** | **Week 6** | **Week 7** | **Week 8** |
| **Sounds of the week**  ey (already know ee and ea)  oe (already know oa) | **Sounds of the week**  a-e  e-e | **Sounds of the week**  i-e  o-e | **Sounds of the week**  u-e |
| **Tricky words of the week**  were | **Tricky words of the week**  there | **Tricky words of the week**  little | **Tricky words of the week**  one |

**Sound activities - (For each sound try and work through the activities using the order below)**

* Practise the sound – use the read write sound mats sent home to find the sound and look at the image. Say it a number of times e.g. ‘ou’ – shout it out.
* Choose 5 words to read from the phonics list and then practise writing them in the exercise book.
* Write one or two words into a sentence (using exercise book)

**Tricky words**

* Practise reading and writing the tricky words
* Write the tricky word into a sentence

**Extension**

* [**https://www.phonicsplay.co.uk/**](https://www.phonicsplay.co.uk/) **(Username –** march20 **Password –** home**)**
* Choose phase 5 activity from the left hand menu and play ‘Buried Treasure’ or ‘Dragon’s Den’ using the sound that you are focusing on.