Reception – Summer Term 2 Phonics

**Mrs.Sharphouse and Mrs.Bacon’s Group**

This is a continuation from the original sheets we gave you. Please don’t move onto this until your child is confident with the sounds from the previous phonics sheets.

This term, we will be practicing recognition and recall of graphemes and different pronunciations of graphemes. For example, the ‘i’ sound can make a short sound as in the word fin, or can make a long sound as in the word mind. We have added some you tube video link to support you and your child. Don’t worry about the tricky word part at the beginning of the video, you can skip past this. We have also attached some tricky word activities for your child. Remember, these tricky words can not be sounded out e.g. said – your child has to find a way to remember these. One way is by using a mneumonics – **S**ally **A**nne **i**s **d**ancing! If your child knows all tricky words up to phase 5, move onto practicing reading and writing the first 100 high frequency words and then onto the next 200 words! Again, we have attached a list of these. Don’t feel like you have to stick to the outline below. If your child needs to recap a sound/s for one week, go for it. Our planning constantly changes in school depending on how the children are getting on!

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| **Week 1** | **Week 2** | **Week 3** | **Week 4** |
| **Sounds of the week**  Alternative pronunciation of i  <https://www.youtube.com/watch?v=yOZO8nfdzGE>  Alternative pronunciation of o  <https://www.youtube.com/watch?v=EcyISjlkiGU> | **Sounds of the week**  Alternative pronunciation of c  <https://www.youtube.com/watch?v=mb9V1LikViY>  Alternative pronunciation of g  <https://www.youtube.com/watch?v=A5hQPSAxWd8> | **Sounds of the week**  Alternative pronunciation of u  <https://www.youtube.com/watch?v=jC0XpKQoJOQ>  Alternative pronunciation of ow  <https://www.youtube.com/watch?v=2yHT08d91NI> | **Sounds of the week**  Take this week to check any sounds your child knows and recap on the ones they are not sure on. |
| **Tricky words of the week**  Use the sheet provided to do a check of which tricky words your child knows from phase 1, 2 and 3 (to read and write) Practise the ones they are not sure of this week. If your child is confident with these, move onto phase 4 and 5. | **Tricky words of the week**  do  when | **Tricky words of the week**  **out**  **what** | **Tricky words of the week**  oh  their |

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| **Week 5** | **Week 6** | **Week 7** | **Week 8** |
| **Sounds of the week**  Alternative pronunciation of ie  <https://www.youtube.com/watch?v=xHR4_T7TJsE>  Alternative pronunciation of ea  <https://www.youtube.com/watch?v=9vkUn-kJZVU> | **Sounds of the week**  Alternative pronunciation of y  <https://www.youtube.com/watch?v=h5U8H8a36Dw>  Alternative pronunciation of a  <https://www.youtube.com/watch?v=3A1po00ydGg> | **Sounds of the week**  Take this time to look back at any sounds/alternative pronunciations that your child does not know or is unsure of and consolidate and practise. Phonics play is a fantastic website to use! | **Sounds of the week**  Take this time to look back at any sounds/alternative pronunciations that your child does not know or is unsure of and consolidate and practise.  Phonics play is a fantastic website to use! |
| **Tricky words of the week**  people | **Tricky words of the week**  Mr  Mrs | **Tricky words of the week**  looked  called | **Tricky words of the week**  asked |

**Sound activities - (For each sound try and work through the activities using the order below)**

* Watch the video for each alternative pronunciation
* Practise saying both sounds
* Choose 3 words to read from the word cards attached (one from each alternative pronunciation) and then practise writing them in your exercise book or on paper
* Write one or two words into a sentence (using exercise book)

**Tricky words**

* Practise reading and writing the tricky words
* Write the tricky word into a sentence

**Extension**

* [**https://www.phonicsplay.co.uk/**](https://www.phonicsplay.co.uk/) **(Username –** march20 **Password –** home**)**
* Choose phase 5 activity from the left hand menu and play ‘Buried Treasure’ or ‘Dragon’s Den’ using the sound that you are focusing on.